A model for Modelling

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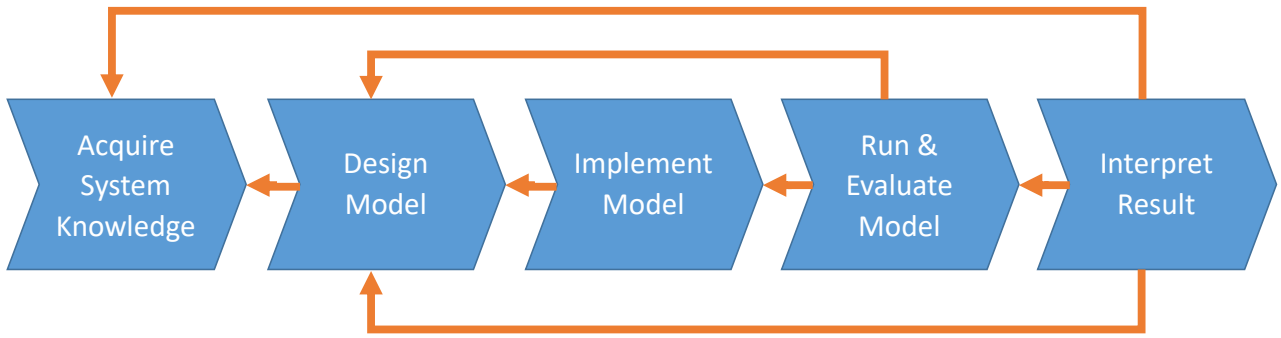
innovedum
Advancing education at ETH

Goal

We are working with lecturers and students to create an evidence-based modeling curriculum for environmental sciences students at ETH. To monitor our progress we are building and testing a modeling competence inventory (MCI) to track students' progress in developing modelling skills.

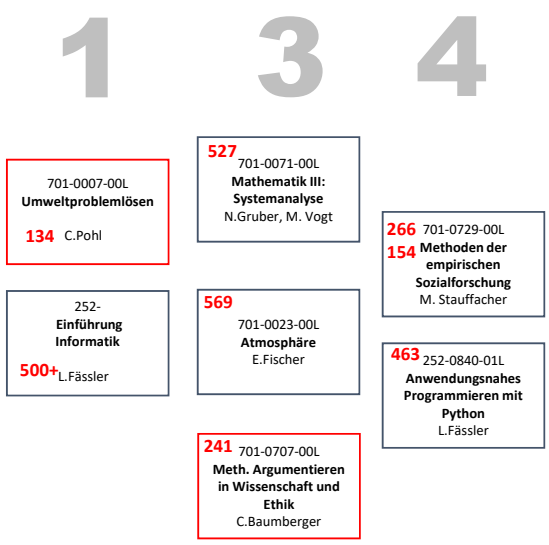


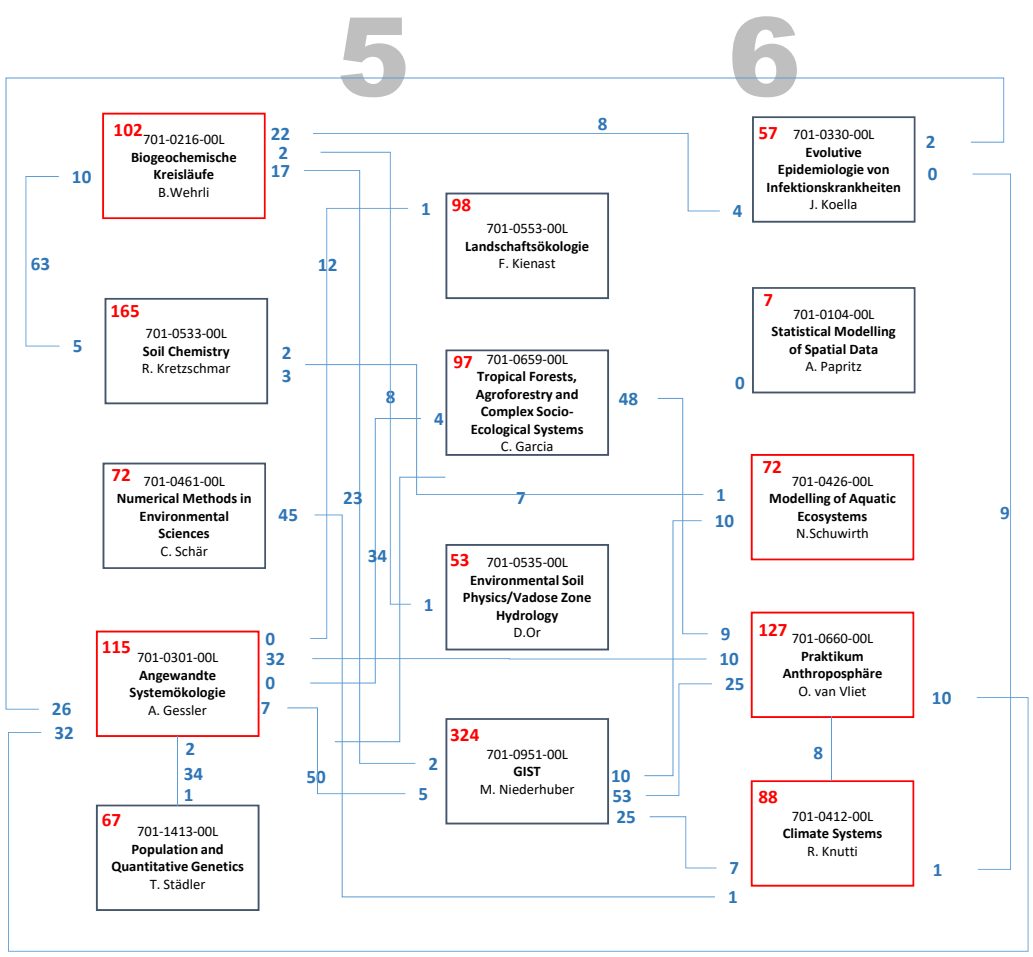
Approach

Curriculum-wide: modelling courses build on each other

Collaborative: interviews and workshops with lecturers, students & alumni

Evidence-based: monitor student progress with a model competence inventory (MCI)

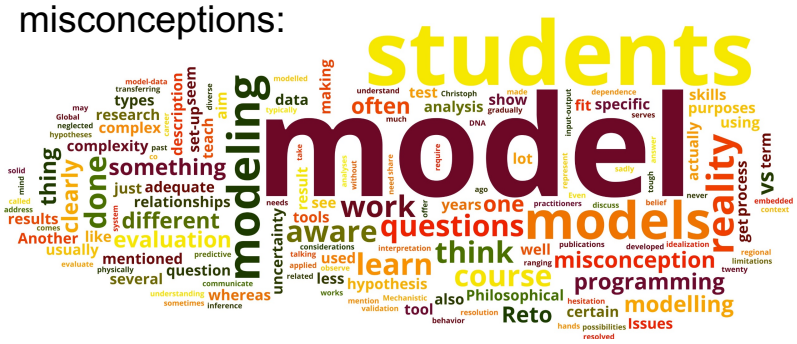




Curriculum: *We use course booking history to analyse study paths and build a community of practice network of modeling instructors*

Team effort

We crow-sourced common modelling misconceptions:



MCI test: ***Before***

After